

Open Access



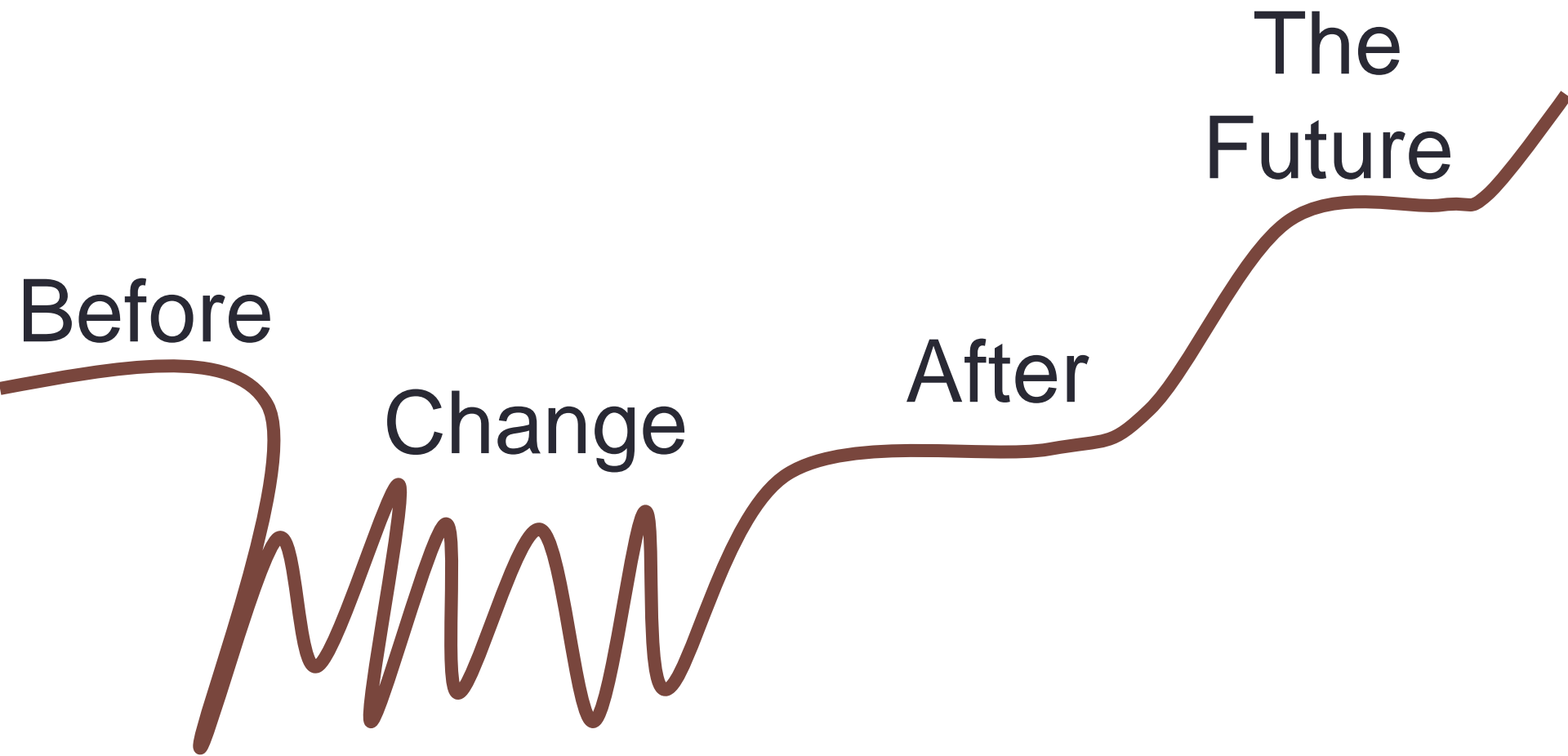
Closed Coffers

Repositioning an Institutional Repository to Reflect Reality

Anna Craft, Metadata Cataloger
The University of North Carolina at Greensboro

The Charleston Conference, November 9, 2012

Overview



NC DOCKS at a glance

- Open Access
- Faculty publications and student ETDs
- Home-grown system
- Collaborative group
- Discovery via Google



<http://libres.uncg.edu/ir/>

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NC DOCKS
digital online collection of knowledge and scholarship

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- Titles
- Author By Last Name
- Keywords
- Departments

Theses & Dissertations

- Titles
- Author By Last Name
- Advisor By Last Name
- Keywords
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- Degrees By Discipline

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NC Digital Online Collection of Knowledge and Scholarship

Search Repository

ALL Search

:: Most viewed items

- [A descriptive model of managerial effectiveness \(1988\) Welsh, Dianne H.B.](#)
- [Staff Development Ideas to Improve Quality of Job Performance and Satisfaction \(2007\) Holderied, Anthony](#)
- [Commitment, Absenteeism and Turnover of New Employees \(1984\) Petersen, James C.](#)
- [Managing Russian factory workers: The impact of U.S.-based behavioral and participative techniques \(1993\) Welsh, Dianne H.B.](#)
- [Alcohol Policies and Highway Vehicle Fatalities. \(1996\) Ruhm, Christopher J](#)
- [A longitudinal study of language acquisition in autistic and Down syndrome children. \(1990\) Calkins, Susan D.](#)
- [The persistence of dichotomies in the study of behavioral development \(1987\) Johnston, Timothy](#)
- [Bridge Jobs and Partial Retirement \(1990\) Ruhm, Christopher J](#)
- [Notes from the Cancer Underground: Participation in the Laetrile Movement \(1978\) Petersen, James C.](#)
- [Hungarian Gypsy Style in the Lisztian Spirit: Georges Cziffra's Two Transcriptions of Brahms' Fifth Hungarian Dance \(2008\) Loparits, Elizabeth](#)

:: Featured Item

Instructional technology portfolio (PDF)

[Marriner, Harry](#)
Instructional Technology, Foundations, and Sec. Ed
UNCW

Demonstrates the author's knowledge of and background in the field of instructional technology... [View More](#)

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Nora J. Bird



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(336) 256-0162
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<http://www.uncg.edu/lis/people/faculty/fulltime/bird.html>

She received her BA in Biology graduating cum laude at Boston University. She received her MS in Library and Information Science at Simmons College and her PhD from Rutgers University School of Communication, Information and Library Studies. She has been with the UNCG faculty since 2007. Her teaching and research interests include: collections management, information seeking behavior, knowledge acquisition and use, and communication of controversial science.

There are 7 included publications by Nora J. Bird :

Title	Date	Views	Brief Description
Assessing website quality in context: Retrieving information about genetically modified food on the web.	2005	84	Introduction. Knowing the credibility of information about genetically modified food on the Internet is critical to the everyday life information seeking of consumers as they form opinions about this nascent agricultural technology. The Website Quali...
Effects of differential text formats on adult conceptualization of science: Evidence from three disciplines.	2006	85	The World Wide Web (Web), the largest multimedia system in existence, has been heralded by many as the perfect tool for lifelong learning. One topic mentioned in this regard is science, since many adults have little prior knowledge about it and the f...
The flow of scientific knowledge from lab to the lay public: the case of biotechnology food.	2004	93	This article reports on a study of how scientific knowledge about genetically modified (GM) food flows to the American public, focusing on language and message genres in the scientific literature, newspapers, and popular magazines. A comprehensive se...
Four I's of Internships for the New Information Society: Intentional, Interconnected, Interdisciplinary and International	2011	6	Internships in library and information studies (LIS) for the New Information Society are re-examined taking into consideration four concepts: (i) international and (ii) interdisciplinary that allow them to expand beyond the local and disciplinary, an...
Reporters see indifference on genetically modified food.	2008	99	Interviews with journalists indicate decreasing public opposition to genetically modified food and the perception that U.S. consumers do not understand these products. Journalists continue to be skeptical about

A descriptive model of managerial effectiveness

UNCG Author/Contributor (non-UNCG co-authors, if there are any, appear on document)

Dianne H.B. Welsh, Distinguished Professor of Entrepreneurship (Creator)

Institution

The University of North Carolina at Greensboro (UNCG)

Web Site: <http://library.uncg.edu/>

Abstract: This study was designed to help understand what effective managers really do. Unlike previous research on managerial effectiveness, a diverse sample (N = 78) of managers was directly observed in natural settings. These data on managerial activities gathered by trained observers were related to a subordinate-report measure of unit effectiveness. Using canonical correlation analysis, a descriptive model of managerial effectiveness was derived. This one-dimensional model consists of a continuum ranging from a quantity-oriented human resource manager (who was observed to exhibit considerable staffing and motivating or reinforcing activities and was perceived to have quantity performance in the unit) to quality-oriented traditional manager (who was observed to exhibit a lot of interaction with outsiders, controlling and planning activities, and was perceived to have quality performance in the unit). This empirically derived descriptive model helps identify needed managerial activities and skills for quantity and quality performance in today's organizations.

[A descriptive model of managerial effectiveness](#)



PDF (Portable Document Format)

545 KB

Created on 1/1/1988

Views: 904

Additional Information

Publication

Group & Organization Studies, 13(2), 148-162

Language: English

Date: 1988

Keywords

[Managerial effectiveness](#)

Student works

Gisele Taylor Wells



Interior Architecture, [UNCG](#)

There are 1 included publications by Gisele Taylor Wells :

Title	Date	Views	Brief Description
The Greening of Historic Places: Finding Common Ground Between Historic Tax Credits and LEED Certification	2008	385	The number of LEED certified historic buildings continues to increase as the use of the LEED rating system becomes more wide-spread. This increase has led to the need to understand the impact of the LEED rating system on historic buildings. This thes...

The Greening of Historic Places: Finding Common Ground Between Historic Tax Credits and LEED Certification

UNCG Author/Contributor (non-UNCG co-authors, if there are any, appear on document)

[Gisele Taylor Wells](#) (Creator)

Institution

[The University of North Carolina at Greensboro \(UNCG \)](#)

Web Site: <http://library.uncg.edu/>

Advisor

[Jo Leimenstoll](#)

Abstract: The number of LEED certified historic buildings continues to increase as the use of the LEED rating system becomes more wide-spread. This increase has led to the need to understand the impact of the LEED rating system on historic buildings. This thesis focused on the study of projects involving the rehabilitation of historic buildings using federal historic tax credits and seeking LEED certification. The decision to only evaluate federal historic tax credit projects was made in order to have a means of measuring the impact on the historic character of the building. All projects using federal historic tax credits must adhere to the Secretary of the Interior's Standards for Historic Rehabilitations, a set of guidelines for the proper treatment procedures to insure the protection of the historic integrity of the built environment. The LEED certification serves as a means to judge the quality of green design employed in the rehabilitation. For each of the ten identified projects the national register nomination, federal historic tax credit application, and LEED scorecard was evaluated to identify commonalities and relationships that exist between the two independent processes. The evaluation yielded an ideal building and project profile for projects seeking federal historic tax credits and LEED certification, commonalities in LEED points earned, and the investigation of relationships that exist between the two processes. These findings will serve to inform both the preservation and green building communities of physical characteristics, project types, how dual certification projects earn LEED points, and an understanding of the relationships that exist between federal historic tax credit and LEED certification processes.

[The Greening of Historic Places: Finding Common Ground Between Historic Tax Credits and LEED Certification](#)



PDF (Portable Document Format)

679 KB

Created on 5/1/2008

Views: 385

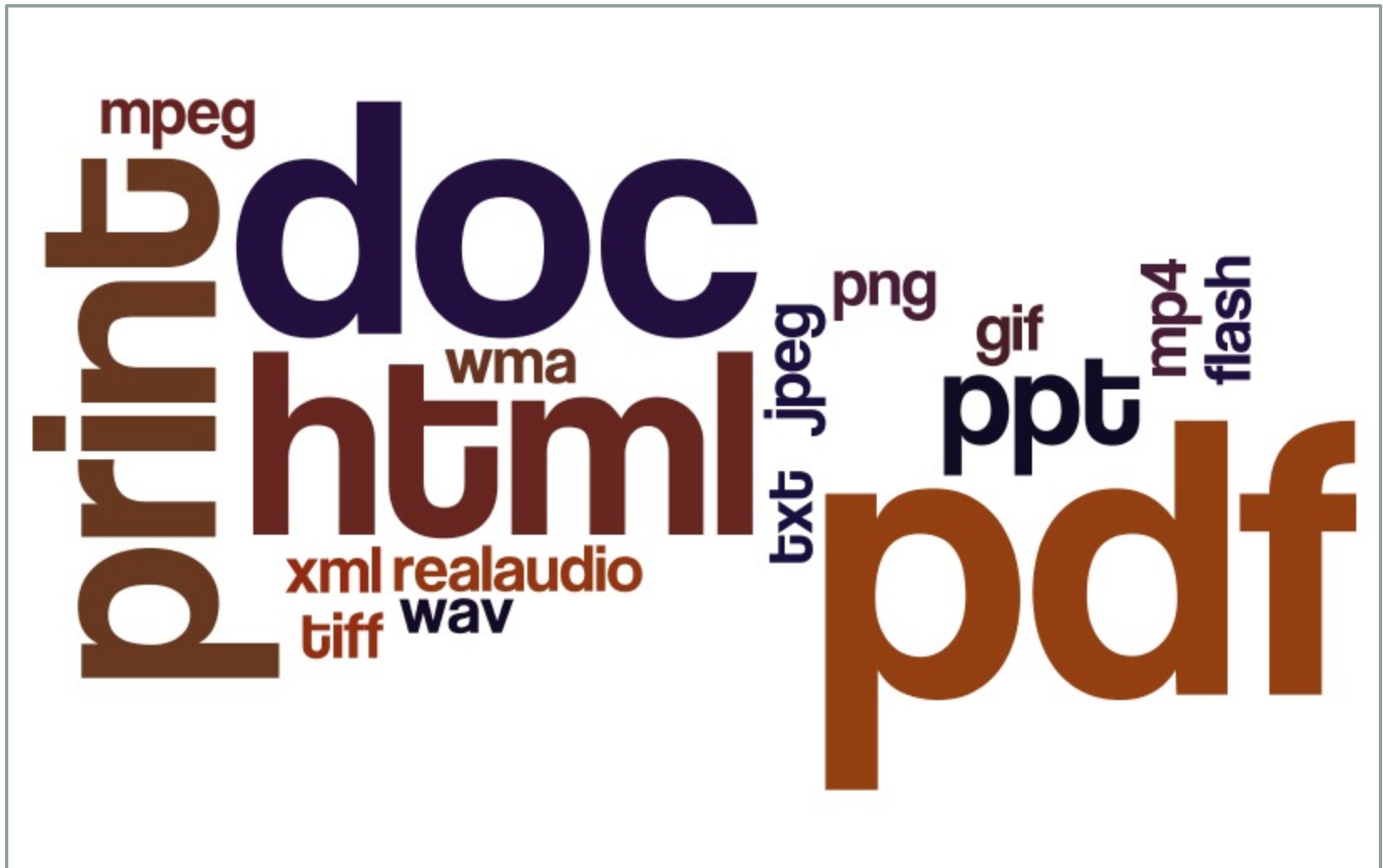
Additional Information

Publication

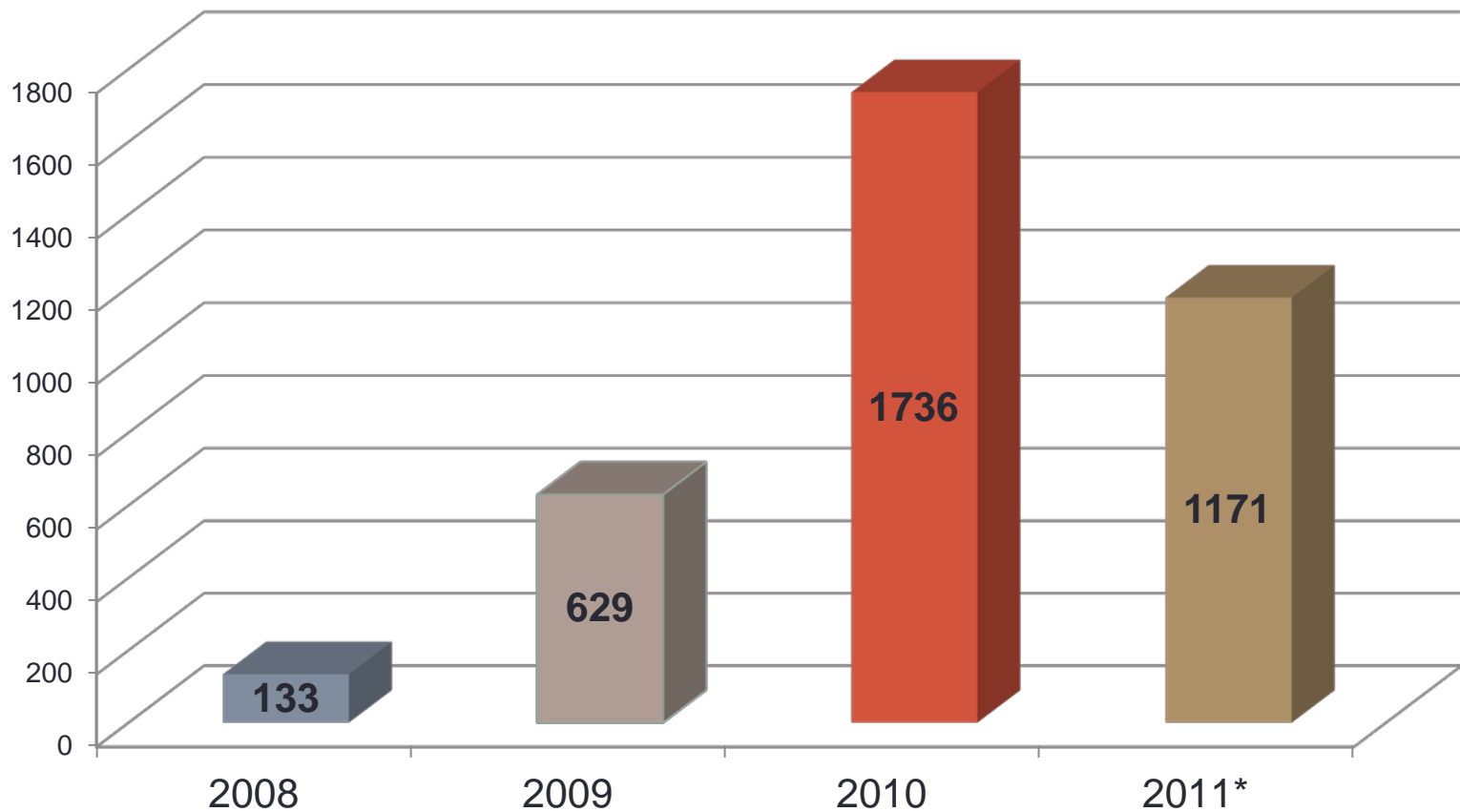
Before: Staff

- Electronic Resources and Information Technology
 - Development, upgrades, server maintenance
- Acquisitions
 - Faculty publications retrieval, processing, and loading; faculty profile creation; copyright discovery
- Scholarly Communications
 - Outreach and publicity; copyright discovery
- Cataloging
 - ETD workflow

Accepted file types



Faculty publications added, by year



*2011 numbers reflect only seven months of uploads.

Why did we change?

- Budget cuts
- Staffing reorganization
- The high cost of reformatting articles



How did we inform our change?

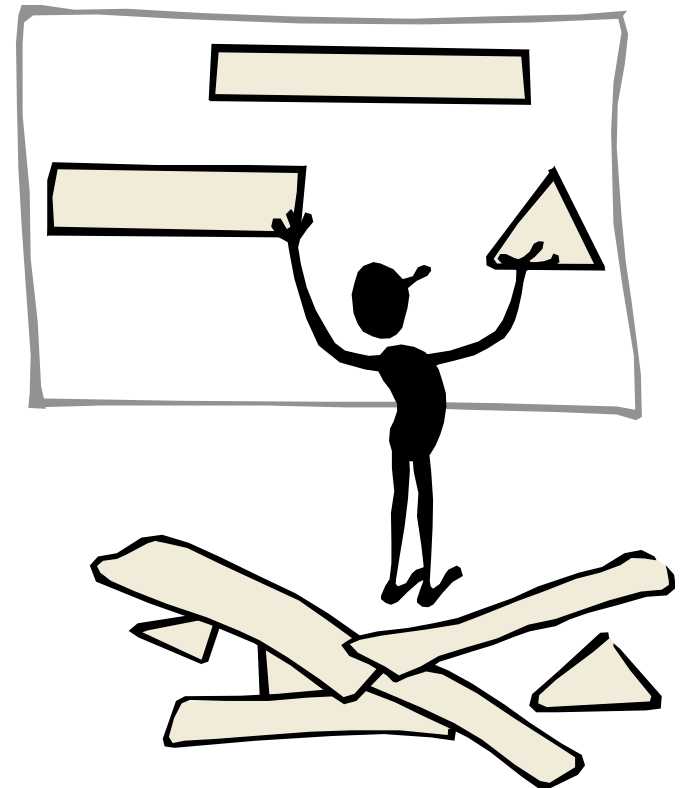
Interdepartmental task force actions:

- Examine current processes
- Review IR literature
- Survey peer institutions
- Make recommendations



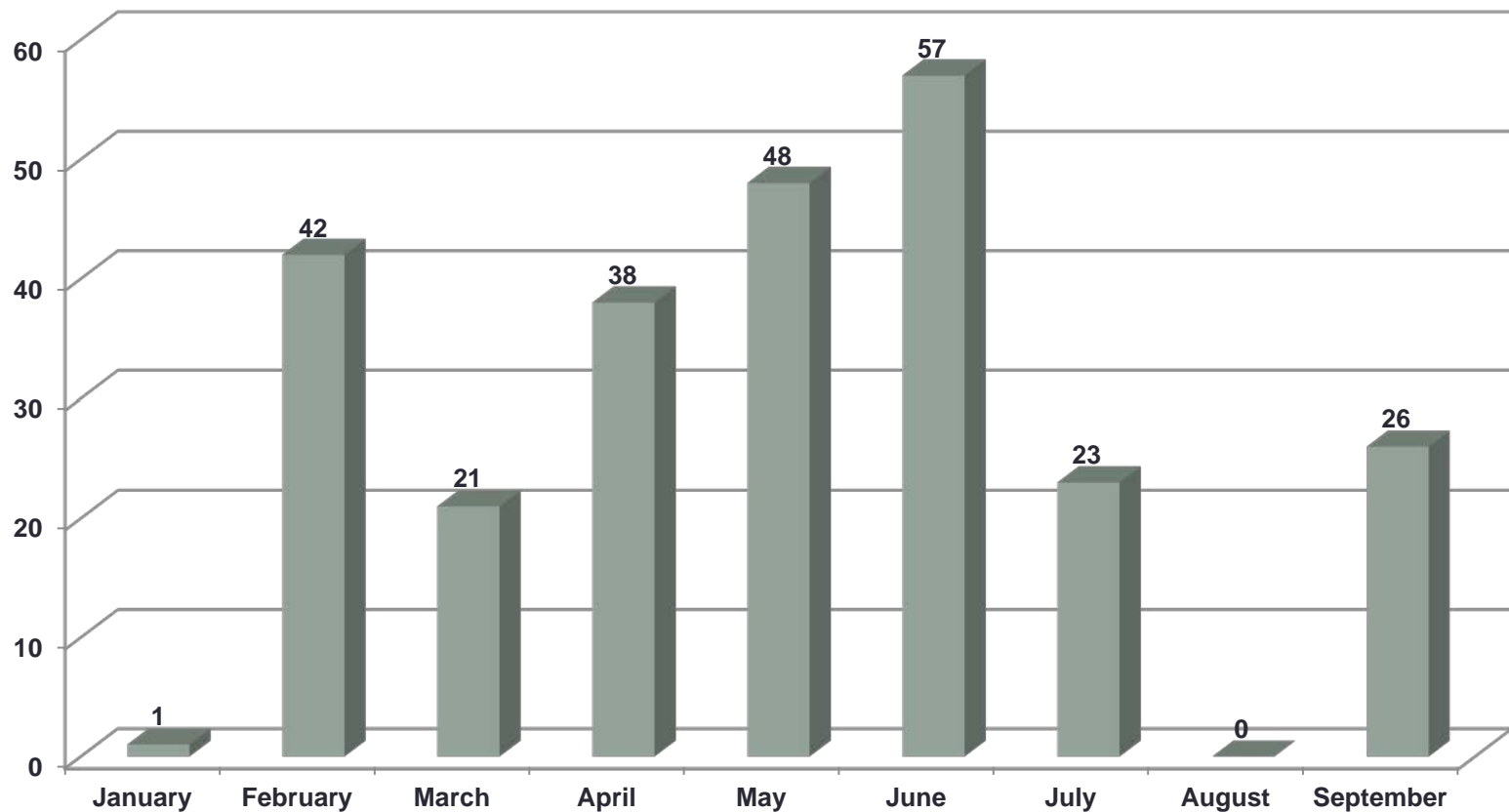
What did we change?

- Cut staff hours, altered staffing structure
- Focus on **born digital content received from faculty or available online**
 - No more scanning
 - No more ordering via ILL
 - No more reformatting
- Accepted ***article*** file types:
 - Word documents
 - HTML documents
 - PDFs*

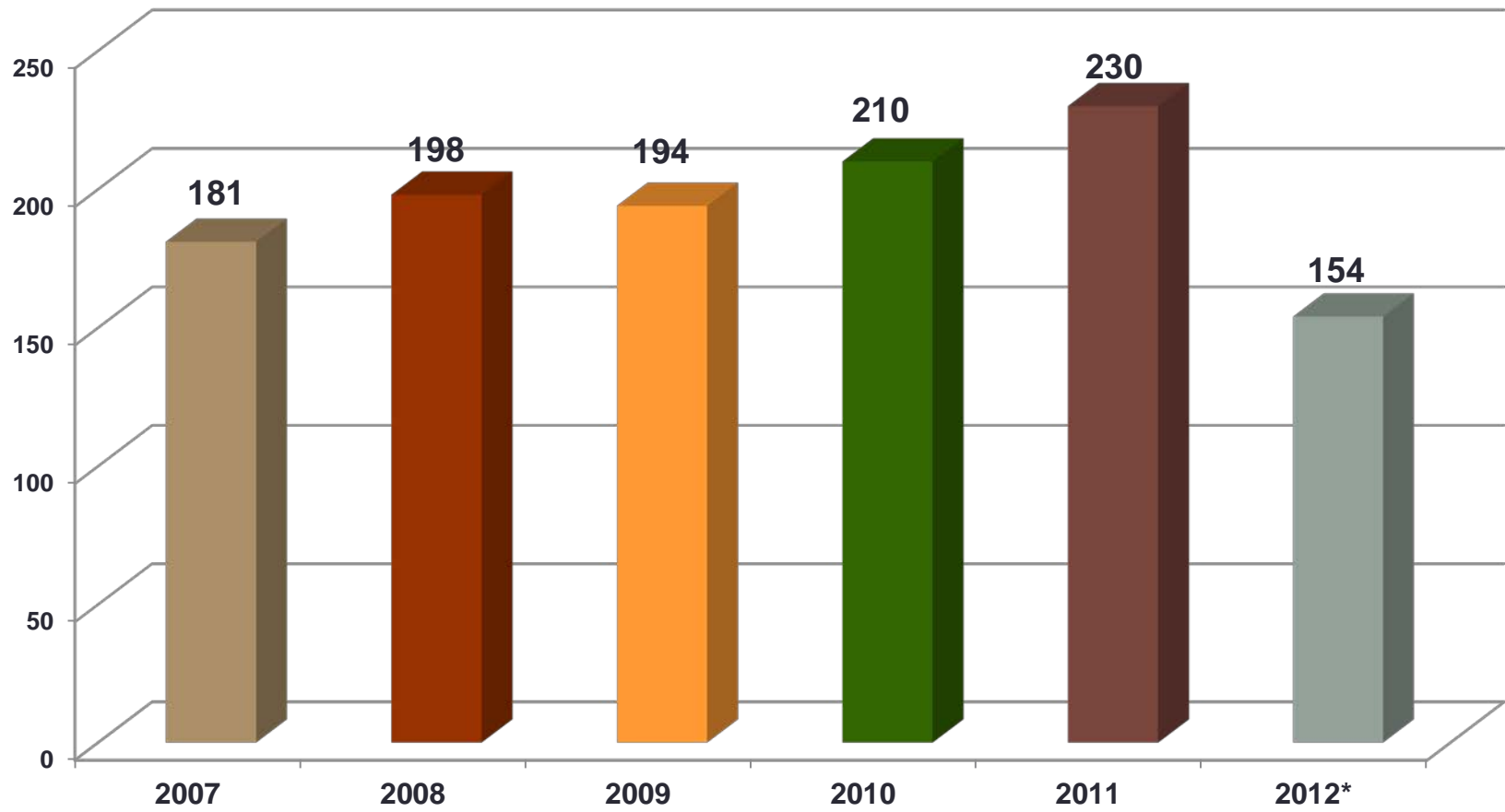


Numbers: after

Faculty publications added by month in 2012



Slow and steady: ETDs



*2012 number includes only May and August graduates.

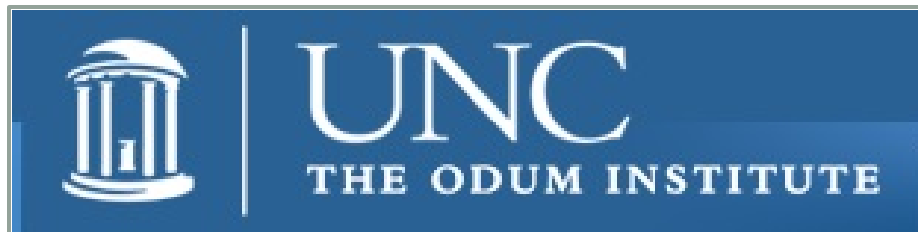
What's new: student work

- Retrospective digitization of theses
- Expansion to include non-ETD student works



What's next: Research Data Management

- Support for data management plans (DMPs) and faculty research data



Future support for:

1. **Open access**
2. **UNCG scholarship**
3. **Faculty research needs**

Any questions?

Title: Unasked questions are foolish ones [electronic resource] / Terry J. Fadem.

Personal Author: [Fadem, T. J. \(Terry Jay\), 1948-](#)

Holdings:	Call Number	Status	Location	Format
	EBOOK	World Wide Web Access		Online

INTERNET Link: [Available online.](#) [e-book](#)

Publisher: [Upper Saddle River, N.J. : FTPress Delivers, c2010]

Subject Headings: [Communication in management.](#)
[Executive ability.](#)
[Organizational behavior.](#)
[Electronic book.](#)

Description: 1 online resource ([7] p.).

Notes: Mode of access: World Wide Web.
Title from home page (viewed Apr. 6, 2010).
Imprint from cover p. [3].
Excerpted from: The art of asking, by Terry J. Fadem. Cf. resource description page (viewed March 5, 2010).

Personal Name: Fadem, T. J. (Terry Jay), 1948- Art of asking.

Series Title: [Safari books online 2010.](#)
[FTPress Delivers elements.](#)

ISBN: 9780132542401
0132542404
9780137085118